

Perth Phoenix Basketball Club's Code of conduct

Perth Phoenix Basketball Club is fully committed to safeguarding and promoting the wellbeing of all its members. The club believes that it is important that members, coaches, officials, administrators parents and spectators associated with the club should, at all times, show respect and understanding for the safety and welfare of others. Therefore, all those associated with Perth Phoenix Basketball Club should comply with this Code of Conduct.

Administrators

- Ensure that equal opportunities for participation in sports are made available to all.
- Equipment and facilities must be safe and appropriate to the ability level of participating children.
- Ensure that qualified and competent coaches and officials capable of developing appropriate sports behaviour and skills provide adequate supervision.
- Remember that children play largely for enjoyment; downplay the importance of awards.
- Avoid allowing basketball programmes to become primarily spectator entertainment.
- Provide clinics aimed at improving the standards of coaching and officiating, with an emphasis on appropriate sports behaviour and skills.
- Ensure spectators, officials, parents, coaches and players are aware of the club's codes of conduct.

Players

- Play by the rules.
- Never argue with an official. If you disagree, have your captain, coach or manager approach the referee during a break or after the game in an appropriate manner.
- Control your temper and actions. Loss of control is detrimental to not only yourself, but also your team and club
- Work equally hard for yourself and for your team. Your team's performance will benefit, so will you.
- Display good sportsmanship.
- Co-operate with your coach, teammates and opponents. Without them there would be no competition.
- To ensure maximum enjoyment play competitively, but fairly.
- All players should respect the rights, dignity and worth of all participants.
- Display the high degree of dignity in victory as in defeat.

Coaches

- Be reasonable in your demands on young players' time, energy and enthusiasm.
- Teach your players that we benefit from the rules of the game and should look to uphold them.
- Whenever possible, group players according to age, height, skills and physical maturity.
- The scheduling and length of practice times and competition should take into consideration the maturity level of players.
- Attempt to ensure all players are given appropriate playing time. This should take account of their playing experience and the level of opposition.
- Remember that children play largely for fun and enjoyment. Winning is only part of their motivation. Avoid ridiculing children for making mistakes or losing a game.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Encourage respect for the ability of opponents, as well as for the judgement of officials and opposing coaches.
- Actively discourage the use of performance enhancing drugs.
- Be aware of the role of the coach as an educator, by imparting knowledge and skills by being a good role model.
- Seek to keep abreast of changes in the sport; ensure that the information used is up to date, appropriate to the needs of players and takes account of the principles of growth and development of children.
- Do not tolerate acts of aggression.
- Provide appropriate feedback to players and other participants in a manner sensitive to their needs.
- Recognise players' rights to consult with other coaches and advisers at an appropriate time. Cooperate fully with other specialists and follow the advice of a physician when determining when an injured player is ready to recommence play.
- Treat all players fairly within the context of their sporting activities.
- Encourage and facilitate players' independence and responsibility for their own behaviour, performance, decisions and actions.
- Ensure any physical contact with players is appropriate to the situation and necessary for the player's skill development. Avoid situations with your players that could be construed as compromising.
- Do not exploit any coaching relationship to further personal, political or business interests at the expense of the best interest of your players.
- Be acutely aware of the power that you as a coach develop with your players in the coaching relationship and avoid any sexual intimacy with players that could develop as a result.

Spectators

- Remember children play sport primarily for fun. They are not playing only for the entertainment of spectators.
- Applaud good performances from each team. Congratulate all players regardless of the outcome.
- Respect the referee's decision. They are an essential part of the game.
- Condemn the use of violence in any form, be it by spectators, coaches or players.
- Show respect for your team's opponents, without them, there would be no game.
- Encourage players to obey the rules and decisions of officials.
- Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.
- Respect the rights, dignity and worth of every participant.

Officials

- Interpret rules and regulations to match the skill level and the needs of participants.
- Compliment both teams on their efforts. Encourage participants to value their performances and not just results
- Be consistent, objective and courteous in calling all infractions.
- Consider the wellbeing and safety of participants before the development of performance
- Condemn the deliberate foul as being unsportsmanlike, and promote fair play and appropriate sporting behaviour.
- Use common sense to ensure that the "spirit of the game" for children is not lost by overcalling violations.
- Actions speak louder than words. Ensure that both on and off the court your behaviour is consistent with the principles of good sportsmanship.
- Make a personal commitment to keep yourself informed of sound officiating principles and the principles of growth and development of children.
- Help the education process in the game. Referees can help players learn to play the game well by ensuring rule infractions are understood, and by encouraging fair play.
- Never exert undue influence over performers to obtain personal benefit or reward
- Never condone rule violations, rough play or the use of prohibited substances
- Encourage and guide participants to accept responsibility for their own performance and behaviour.

Parents

- Respect the rights, dignity and worth of all participants.
- Help all participants to recognise good performance, not just results and focus on playing the game.
- Demonstrate a high degree of individual responsibility especially when dealing with or in the vicinity of young people.
- Encourage your child to learn the rules and play within them.
- Accept decisions of all referees as being fair and called to the best of their ability. Do not raise issues of disagreement publicly.
- Support all efforts to remove verbal and physical abuse from sporting activities and avoid use of derogatory language.
- Encourage and guide players to accept responsibility for their own performance and behaviour.
- Understand that there may be repercussions as a result of a breach of this code of behaviour